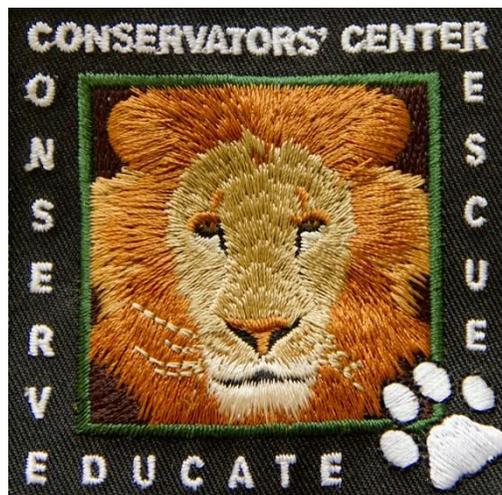




## Girl Scout Patch Program



**DISCOVER-** Girls understand themselves and their values and use their knowledge and skills to explore the world.

**CONNECT-** Girls care about, inspire, and team with others locally and globally.

**TAKE ACTION-** Girls act to make the world a better place.

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In order to earn this badge, please complete the following requirements:

**ALL AGES must take a tour of the Conservators Center with your troop or family.**

**ALL AGES-** It is REQUIRED that the parent or troop leader email "tours@Conservatorscenter.org" and specify that you are interested in completing the requirements for the Conservators Center patch. If you already have a reservation through Zozi please note that in your email or if you are wanting to schedule a Wild Field Trip please let us know that in this email as well.

If you have more than 15 people in your group, you will want to consider scheduling a Wild Field Trip. For details on our Group Trips, visit here:

<https://www.conservatorscenter.org/fun-for-groups/>

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Each girl must complete at least one activity from each section (3 activities) and older girls are required to do additional activities.

**Daisies-** 1 activity from each section (3 total)

**Brownies-** 1 activity from each section plus one additional activity of their choice (4 total)

**Juniors** - 1 activity from each section plus 2 additional activities of their choice (6 total)

**Cadettes, Seniors, & Ambassadors** - 1 activity from each section plus 4 additional activities (8 total activities)

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## **Section 1: DISCOVER -**

**ALL ages need to complete AT LEAST 1 activity from the section below.**

Discover the Conservators Center, where you will experience an up-close view of many different species of animals. Learn more about the animals before you visit, while you are there, and even after your tour.

## Pre-tour activities

**All of these activities are appropriate for ALL age groups**

Activity 1: Research and learn about **five** of the animals listed below; What is their natural habitat (where they live in the wild), diet (what they eat in the wild) and how long do they live in the wild? Record what you find on a piece of paper- Parents or Troop leaders assistance may be needed for younger participants. Can draw a picture and /or write answers.

- Binturong
- Caracal
- Ringtailed Lemur
- Lion
- New Guinea Singing Dog
- Serval
- Tiger
- Gray wolf
- Bennett's Wallaby
- Geoffrey's Cat

Activity 2: Answer the following questions.

- What do you call a group of lions?
- What country are ringtailed lemurs from?
- What noise are wolves famous for making?
- What animals have a pouch and hops?
- What are 3 kinds of animals that live in North Carolina in the wild?

## During the tour activity

Activity 3: While visiting the Conservators Center, find the answers to the following questions. About many animals live in the Center?

- a. About how many pounds of meat does the center go through in a day?
- b. What year was the Center first opened to the public?
- c. How many staff members does the Center have?

## Post-tour activities

Activity 4: Discuss the following topics at one of your troop meetings.  
(These topics will be discussed during the tour so make sure the girls are listening).

- What are enrichment activities and why are they important for the animals' welfare?
- List some enrichment activities that you saw or heard about at the Conservators Center.
- What is the mission of the Conservators Center? Why is that important for both the animals that live at the Center as well as their wild cousins?

Activity 5: Complete both of the following

- Quiz included in this document
- Picture identification included in this document.

## Match-up Quiz:

Draw a line going from the clue on the left to the associated animal on the right.

- |  |                     |
|--|---------------------|
| 1. Lives in groups and does not like water                 | A. Serval           |
| 2. One of the 2 non-carnivores at the Center               | B. Bobcat           |
| 3. Can jump 10-12 feet to catch birds in midflight         | C. Ringtailed lemur |
| 4. Is a keystone species in the Southeast Asian rainforest | D. Tiger            |
| 5. A species that is native to wild of NC?                 | E. Gray wolf        |
| 6. Normally lives alone and likes to swim                  | F. Lion             |
| 7. Related to the dingo, an animal native to New Guinea    | G. Binturong        |
| 8. Big cat that is known for its tree-climbing abilities   | H. Leopard          |
| 9. Lives in a pack   | I. Singing Dog      |

Photo Quiz: Identify the following species.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

## Section 2: CONNECT

**All of these activities are appropriate for ALL age groups**

**Use the Conservators Center and your love of animals to connect with fellow troop members, family, and friends.**

Activity 1: Do an art project to represent the animal that you liked most at the Center. Can make a mask, use clay to make a sculpture, make a diorama or paint a picture. Once they take it home use it to talk to others about what they saw and learned at the Center.

Activity 2: Play animal charades where each girl has to pick an animal type out of a hat and then they have act out the animal to get the other girls to guess what they are. Can add levels of difficulty by having them act out the habitat they come from, then food they eat and then add other characteristics to lead them to the correct answer.

Activity 3: Make a troop scrapbook about your visit to the Conservators Center. Alternatively, you could add pictures and record any thoughts about your visit in a journal.

Activity 4: Attend one of the special events; Pumpkin Prowl, Howl- O- Ween tour or Tree Toss at the Conservators Center with your family, friends, or troop.

## Section 3: TAKE ACTION

**Use your newly found knowledge to help animals, their habitats and the animal ambassadors residing at the Conservators Center. Gather more information about animal-related careers and what educational opportunities exist in our area for this type of work.**

### 1. (All ages)

Look into sponsoring an animal residing at the Conservators Center as a troop or with your family and help provide meals and vet care for it so it can continue to teach others about its wild cousins.

### 2. (All ages)

Research different types of animal-related careers. Invite someone who works with animals to come and talk to your troop. Some examples include a veterinarian, veterinarian technician, wildlife rehabilitator, animal control officer, zookeeper or a wildlife biologist.

### 3. (All ages)

Research why it is important to the animals for us humans to Recycle, Reduce Consumption and Reuse things.

Find ways that you can Recycle, Reduce Consumption and/ or Reuse in order to decrease the amount of animal habitats being destroyed.

**TELL OTHERS what you found and teach them why it's so important!!!**

### 5. (Cadettes and older)

Find out more about one of the animal-related education programs offered at local universities, a few of which are listed below. (You are welcome to find other animal-related programs at colleges and universities throughout the U.S.)

How many years are required to complete the degree?

What types of jobs are available to those that complete the programs?

Where do they intern?

- NCSU College of Veterinary Medicine - Doctor of Veterinary Medicine Professional Program
- Duke University - Environmental Sciences
- Elon University - Environmental Studies & Biology
- Lees McRae College- Wildlife Biology and Rehabilitation

### 6. (Cadettes and older)

Investigate the main challenges facing wildlife conservation efforts today.

What ideas do you have regarding the preservation of threatened species?

Research to find an organization that you think is doing a good job of making a difference for threatened wildlife.

**Girl Scout Patch Program  
Patch Requisition Form**

Please turn in this form when purchasing patches (\$3.00 plus tax each). Girl Scout patches are available only at the Conservators Center. Please ask specifically for them when you schedule your tour, as they are not available to the general public.

Leader's Name:

Address:

City: State: Zip:

Council:

Service Unit Number:

Troop Number:

Grade Level:

\_\_\_\_\_Daisy \_\_\_\_\_Brownie \_\_\_\_\_Junior \_\_\_\_\_Cadette \_\_\_\_\_Senior\_\_\_\_\_Ambassador

Number of Girl Scouts:\_\_\_\_\_ Number of Adults:\_\_\_\_\_

Number of Patches Purchased:

Activities we have completed. (Please list short description and requirement numbers below):

I promise that Troop # \_\_\_\_\_ has completed these requirements and has duly earned the Conservators Center patch as outlined in the Conservators Center Patch Program.

\_\_\_\_\_  
Leader's Signature